

CIS 115 - Introduction to Computing Science - Abridged Syllabus

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Teaching Assistants

A 1-5: Hunter Goddard (hbgoddard)
C 1-5: Casey Poole (caseypoole)
D 1-5: Casey Lafferty (rclafferty)
E 1-5: Hayden Woods (hwoods01)
F 1-5: Wesley Good (wjgood)

A 6-10: Mary Pat Siebert (marypatsiebert)
C 6-10: Lizzy Hall (lizzyh19)
D 6-10: Eujun Chin (eujun)
E 6-10: Anastasia King (ananking33)
F 6-10: Shelby Coen (shelby88)

Grading

Team Assignments

15% - Wiki Article*
15% - Topic Research*

* Team projects include +/- 50% peer review.
* 10% of grade depends on turning in review.

Individual Assignments

28% - Class Attendance and Participation
(1% each) (2 unexcused absences free)
21% - Programming & Written Assignments
(3% each, 8 total) (drop 1 lowest)
21% - Online Blog Assignments
(3% each, 8 total) (drop 1 lowest)

Late Work

Late work will receive penalty of 10% of the possible points for each day it is late. Missed work cannot be made up except under extenuating circumstances.

Required Texts

- “The Pattern on the Stone: The Simple Ideas that Make Computers Work” by W. Daniel Hillis.
ISBN 046502596X - <http://www.amazon.com/dp/046502596X> Kindle edition available
- “Nine Algorithms That Changed the Future: The Ingenious Ideas That Drive Today’s Computers” by John MacCormick.
ISBN 0691158193 - <http://www.amazon.com/dp/0691158193> Kindle edition available
- “Tubes: A Journey to the Center of the Internet” by Andrew Blum.
ISBN 0061994952 - <http://www.amazon.com/dp/0061994952> Kindle edition available

Software - Scratch 2.0: <http://scratch.mit.edu>; Google Blockly - <http://blockly.russfeld.me/>

Academic Honesty - The honor system website can be reached at: <http://www.ksu.edu/honor>.

Getting Help

- Review the course materials posted on K-State Canvas and the course website
- Ask your teammates for help or advice on assignments or projects
- Send assignment questions to your teaching assistant (TA) or instructor via email
- Visit your instructor’s office hours, or the office hours for your TA if available
- Schedule a one-on-one meeting with your instructor