# **CIS 115 - Introduction to Computing Science**

Fall 2015

## Abridged Syllabus

Instructor: Russell Feldhausen

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Office Hours: MW 10:00 - 11:00 AM in 212 Nichols Hall or by appointment

Teaching Assistants

GTA: Chris Piggott (cpiggott)

A 1-6: McKenna Kelly (mckennak)

F 1-6: Logan Brecheisen (lbrech7)

B 1-6: Joy Hauser (jhauser)

C 1-6: Casey Poole (caseypoole)

D 1-6: Josh Reed (joshua25)

GTA: Chris Piggott (cpiggott)

A 7-12: Scott Emerson (zonked)

F 7-12: Jonathon Terry (jterry2012)

B 7-12: Robert "Casey" Lafferty (rclafferty)

C 7-12: Eric Schmar (schmare)

D 7-12: Josh Donnoe (jbdonnoe)

Grading Individual Assignments

Team Assignments14% - Programming Assignments10% - Wiki Article\*(2% each, 7 total) (drop 1 lowest)10% - Topic Research\*4% - Final Programming Assignment10% - Video Project\*28% - Class Attendance and Participation

\* Team projects include +/- 50% peer review. (1% each) (drop 2 lowest)

\* 10% of grade depends on turning in review. 24% - Online Blog (2% each) (drop 2 lowest)

#### **Late Work**

Late work will receive penalty of 10% of the possible points for each day it is late. Missed work cannot be made up except under extenuating circumstances.

#### **Required Texts**

- "The Pattern on the Stone: The Simple Ideas that Make Computers Work" by W. Daniel Hillis. ISBN 046502596X <a href="http://www.amazon.com/dp/046502596X/">http://www.amazon.com/dp/046502596X/</a> Kindle edition available
- "Tubes: A Journey to the Center of the Internet" by Andrew Blum.
   ISBN 0061994952 <a href="http://www.amazon.com/dp/0061994952">http://www.amazon.com/dp/0061994952</a> Kindle edition available

**Software** - Scratch 2.0: <a href="http://scratch.mit.edu">http://scratch.mit.edu</a> - Available online, requires Adobe Flash **Academic Honesty** - The honor system website can be reached at: <a href="http://www.ksu.edu/honor">http://www.ksu.edu/honor</a>.

### **Getting Help**

- Review the course materials posted on K-State Canvas and the course website
- Ask your teammates for help or advice on assignments or projects
- Send assignment questions to your teaching assistant (TA) or instructor via email
- Visit your instructor's office hours, or the office hours for your TA if available
- Schedule a one-on-one meeting with your instructor